

August 30, 2011

Dear Knapp Academy Parents/Guardians:

We know that a school's culture is critical to establishing a learning environment where students can thrive. We also know that it's important for you as parents to have peace of mind that your child is in a physically and emotionally safe school environment.

As part of our effort to ensure that our school's culture is one that fosters student learning in a safe environment, we have begun implementation of the *NHA School-wide Behavior Management System*. This system will support our students, parents, and staff by providing clear and consistent information about how misbehavior will be appropriately addressed in all circumstances. The system is focused on prevention, providing every opportunity for intervention, and correction to avoid escalation to serious infractions. That being said, serious infractions will be handled appropriately as the system helps to establish a clear protocol for consistency in dealing with these matters.

The document below contains details about this system including the different categories of misbehavior and consequences associated with them. For your convenience, this information is also available in the school office. Please refer to the Parent & Student Handbook for a complete description of the school's Code of Conduct including suspension and expulsion due process requirements. As always, feel free to contact me if you would like to discuss this in greater detail.

Everyone on the Knapp Academy team understands the critical importance of creating a safe and secure school environment and strong school culture. We know it will improve student learning, which is our goal. I thank you for serving as our partner in your child's education.

Sincerely,

David Turcotte

Principal

SCHOOLWIDE BEHAVIOR MANAGEMENT SYSTEM

BE SAFE, BE RESPONSIBLE, BE RESPECTFUL

To ensure that our culture fosters student learning in a safe environment, we have implemented a Schoolwide Behavior Management System. The Behavior Management System focuses on building positive relationships and correcting behavior through problem solving and consistent consequences. This 6-level, color-coded system, outlined below, provides clear information about how misbehavior will be appropriately addressed in all circumstances.

LEVEL	DESCRIPTION	LEVEL	DESCRIPTION
GREEN	<ul style="list-style-type: none">Meeting behavior expectations. Students start every day at GREEN.		
1	<ul style="list-style-type: none">Repeated minor to moderate impulsive misbehavior that disrupts the class.	4	<ul style="list-style-type: none">A student receives Level 2 or 3 disciplinary Action 10 times in a 20 day period.
2	<ul style="list-style-type: none">Continued minor to moderate impulsive misbehavior after receiving Level 1 disciplinary action orminor to moderate intentional misbehavior.	5	<ul style="list-style-type: none">Ongoing minor to moderate misbehavior not successfully modified by the Behavior Corrective Action Plan orsevere impulsive or intentional misbehavior.
3	<ul style="list-style-type: none">Continued minor or moderate impulsive or intentional misbehavior after receiving Level 2 disciplinary action.	6	<ul style="list-style-type: none">Repeated (2-5) Level 5 misbehavior ormisbehavior that constitutes extreme noncompliance with school rules or threatens the safety of others orserious intentional misbehavior considered criminal.