

Aspire Charter Academy

2010 Report

ASPIRE CHARTER ACADEMY, GARY 9685

INDICATOR	Corporation Results				State Results
	'07-08	'08-09	'09-10	'10-11	
Student Enrollment		413	494	598	1,046,894
Percent of Students in Special Education		8.0	7.2		16.5
Percent of Students Receiving Free Lunches/Textbooks		103	96		48
Percent Limited English Proficiency Students					4.5
Total ISTEP+ Remediation Funding		\$10,656	\$5,835		
Intra District Mobility		0	0		2.1
Inter District Mobility		18.2	15.5		3.9

[Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5](#)

Aspire Charter Academy, Gary 4043

INDICATOR	School Results				State Results
	'07-08	'08-09	'09-10	'10-11	
Student Enrollment		413	494	598	
Grade 3 Percent Passing ISTEP+ Math Standard		17	32		76
Grade 3 Percent Passing ISTEP+ Language Arts Standard		37	49		80
Grade 4 Percent Passing ISTEP+ Math Standard		33	27		76
Grade 4 Percent Passing ISTEP+ Language Arts Standard		44	47		78
Grade 5 Percent Passing ISTEP+ Math Standard		37	47		81
Grade 5 Percent Passing ISTEP+ Language Arts Standard		44	38		71
Grade 5 Percent Passing ISTEP+ Science Standard*		22	37		75
Grade 6 Percent Passing ISTEP+ Math Standard			60		77
Grade 6 Percent Passing ISTEP+ Language Arts Standard			46		73
Grade 7 Percent Passing ISTEP+ Science Standard*			26		58
Average Class Size		25	27		22
Attendance Rate		94.1	94.7		95.8
Number of Students with More Than 10 Unexcused Days Absent		105	99		
Number of Students Suspended		148	215		
Number of Students Expelled		0	0		
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol		1	0		

*Science testing changed grades levels in the spring on 2008/2009 school year

2010 School Corporation Annual Performance Report

General Explanations

This is a report on the performance of schools and school corporations (districts) in your area. The goal is to give you information to tell you what progress schools are making to help students learn more. There are additional indicators that are available to you on the Indiana Department of Education's Web site (www.doe.in.gov/dita), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important information is provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

The financial expenditure classifications have been changed for this report. Although corresponding changes have been made to 2007-2008 data to support comparisons, the 2008-2009 data may be the more appropriate baseline moving forward.

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-6622 or by e-mail at apr@doe.in.gov.

SAMPLE CHART I • School Corporation (District) Data

INDIANA SCHOOL CORPORATION 8800					
INDICATOR	Corporation Results				State Results
	'07-08	'08-09	'09-10	'10-11	
A Student Enrollment	2,187	2,190	2,156	2,001	1,046,984
B Total Expenditure Per Pupil Three-Year Average	\$11,400	\$10,800	\$12,800		\$11,100
C Percent Academic Achievement Expenditures	50	53			50
D Percent Instructional Support Expenditures	8	4			8
E Percent Overhead and Operational Expenditures	23	22			23
F Percent Nonoperating Expenditures	18	22			19
G Teacher Salary Range, Minimum	\$28,932	\$28,450	\$30,632		\$24,143
H Teacher Salary Range, Maximum	\$65,646	\$65,964	\$70,448		\$83,411
I Percent of Students in Special Education	16.6	15.2	15.0		16.5
J Percent of Students in Gifted and Talented Education	18	18	16		14
K Percent of Instruction Delivered through Vocational Education	10.6	10.8	9.9		4.8
L Percent of Students Receiving Free Lunches/Textbooks	30	4	38		48
M Percent Limited English Proficiency Students	1.8	1.3	1.2		4.5
N Total ISTEP+ Remediation Funding	\$25,633	\$40,036	\$37,888		
O Intra District Mobility	.2	.2	.3		2.1
P Inter District Mobility	5.2	6.1	5.2		3.9

* Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-0

SAMPLE CHART II • School Data

Indiana High School, 0001					
INDICATOR	School Results				State Results
	'07-08	'08-09	'09-10	'10-11	
A Student Enrollment	3,380	3,346	3,240	3,414	
1 10th Grade Cohort Percent Passing ECA Math Standard	66	72	70		66
2 10th Grade Cohort Percent Passing ECA Language Arts Standard	70	73	73		64
3 10th Grade Cohort Percent Passing both ECA Standards	61	65	65		52
4 Percent of graduates who have passed Indiana's GQE	93	93	93		95
5 Percent of graduates granted waivers for the GQE	7	7	7		8
6 Percent of 11th and 12th Graders Taking Adv Placement Tests	37	43	37		21
7 Percent of AP Tests with Score of 3, 4, or 5	68	61	68		41
8 SAT Average Score	1,059	1,065	1,059		999
9 Percent of 12th Graders Taking SAT	77	72	77		50
10 Percent Academic Honors Diplomas	41	40	41		28
11 Percent Core 40 Diplomas	84	84	84		77
12 Number of International Baccalaureate Diplomas	36	26	36		96
13 Percent of Graduates Pursuing College Education	78	82	78		77
14 Graduation Rate	83.1	85.6	83.1		84.1
15 Attendance Rate	96.2	96.1	96.2		95.8
16 Number of Students with More Than 10 Unexcused Days Absent	53	42	53		
17 Number of Students Retained in Grade 9	1	1	1		
18 Number of Students who have Dropped Out	15	22	15		
19 Number of Students Suspended	614	609	614		
20 Number of Expulsions	90	104	90		
21 Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	46	35	46		

Indiana Middle School, 0002					
INDICATOR	School Results				State Results
	'07-08	'08-09	'09-10	'10-11	
A Student Enrollment	254	268	292	291	
21 Grade 6 Percent Passing ISTEP+ Math Standard	89	90	90		77
22 Grade 6 Percent Passing ISTEP+ Language Arts Standard	85	74	89		73
23 Grade 7 Percent Passing ISTEP+ Math Standard	93	91	87		74
24 Grade 7 Percent Passing ISTEP+ Language Arts Standard	75	85	79		73
25 Grade 7 Percent Passing ISTEP+ Science Standard	65	72	58		58
26 Grade 8 Percent Passing ISTEP+ Math Standard	85	84	88		74
27 Grade 8 Percent Passing ISTEP+ Language Arts Standard	78	71	93		70
28 Percent of 8th Graders Enrolled in Algebra I	57.6	53.8	53.8		24.5
29 Attendance Rate	97.6	97.4	97.4		95.8
16 Number of Students with More Than 10 Unexcused Days Absent	0	0	0		
17 Number of Students who have Dropped Out	0	0	0		
18 Number of Students Suspended	6	9	12		
19 Number of Students Expelled	0	0	0		
20 Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0		

Indiana Elementary School, 0003					
INDICATOR	School Results				State Results
	'07-08	'08-09	'09-10	'10-11	
A Student Enrollment	599	584	566	556	
20 Grade 3 Percent Passing ISTEP+ Math Standard	70	71	78		76
21 Grade 3 Percent Passing ISTEP+ Language Arts Standard	84	83	87		80
22 Grade 4 Percent Passing ISTEP+ Math Standard	64	67	69		76
23 Grade 4 Percent Passing ISTEP+ Language Arts Standard	79	83	78		78
24 Grade 5 Percent Passing ISTEP+ Math Standard	66	66	80		81
25 Grade 5 Percent Passing ISTEP+ Language Arts Standard	74	74	78		71
26 Grade 5 Percent Passing ISTEP+ Science Standard	66	67	80		75
27 Average Class Size	20	18	16		22
28 Attendance Rate	97.0	96.8	97.1		95.8
16 Number of Students with More Than 10 Unexcused Days Absent	1	2	0		
17 Number of Suspensions	1	3	2		
18 Number of Students Expelled	0	0	0		
19 Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0		

Explanation of School Corporation (District) Data (see chart I)

The following indicators show you the performance of your school corporation. Where possible, you will see three years of data so you can see the trends — not just this year's results. For many indicators, you can see how your school corporation's data compare to the state average.

- A Number of students enrolled in the corporation or school.
- B How much the school corporation is spending, on average, for each student.
- C Percentage of total spending for Academic Achievement. (data not yet available for 09-10)
- D Percentage of total spending for Instructional Support. (data not yet available for 09-10)
- E Percentage of total spending for Overhead and Operational. (data not yet available for 09-10)
- F Percentage of total spending for Nonoperating. (data not yet available for 09-10)
- G Minimum teacher salary paid by the school corporation.
- H Maximum teacher salary paid by the school corporation.
- I The percentage of students (including non-public students) who are receiving special education services.
- J The percentage of students in the school corporation who are enrolled in gifted and talented education.
- K Percentage of total instructional hours delivered through vocational education classes.
- L The percentage of students who receive free or reduced-price lunches or free textbooks because of their family income level.
- M Students whose inability to speak and understand English prevents them from participating fully in a standard educational program.
- N The number of dollars the school corporation receives for remedial programs through a state ISTEP+ formula.
- O The percentage of students who moved from one school to another in the same school corporation.
- P The percentage of students who moved from one school to another in a different school corporation.

Explanation of School Data (see chart II)

The following indicators show you the performance, particularly the academic performance, of the individual schools in each school corporation in your area. Many of the indicators came from the ISTEP+. Where possible, you will see three years of data so you can see the trends — not just this year's results. For many indicators, you can see how a school's data compare to the state average.

- 1 The percentage of 10th graders who passed the Algebra I End of Course Assessment (ECA) by the end of Grade 10.
- 2 The percentage of 10th graders who passed the English 10 ECA by the end of Grade 10.
- 3 The percentage of 10th graders who passed both ECAs by the end of Grade 10.
- 4 The "percent of graduates who have passed Indiana's GQE" are students who completed all courses, passed English and math tests, and were granted diplomas. The "percent of graduates granted waivers for the GQE" are students who completed all courses and were granted diplomas, but did not pass English or math tests and received a waiver from their school. The GQE is replaced by ECAs for the class of 2012.
- 5 The percentage of 11th and 12th graders who took the Advanced Placement examinations.
- 6 The percentage of Advanced Placement examinations with a score of at least 3 (on a 5-point scale).
- 7 The average score high school seniors received on the SAT. The highest possible score is 1600.
- 8 The percentage of high school seniors who took the SAT.
- 9 The percentage of high school seniors who received Academic Honors Diplomas when they graduated.
- 10 The percentage of high school seniors who received diplomas indicating they had completed Core 40 requirements, but did not complete academic honors.
- 11 The number of students who received International Baccalaureate Diplomas when they graduated.
- 12 The percentage of high school graduates who say they plan to pursue a college education.
- 13 The published graduation rate is the percentage of students who entered Grade 9 in fall 2006 and graduated in four years or less.
- 14 The average attendance rate for students in the school.
- 15 Number of students with more than 10 unexcused days absent.
- 16 The number of students retained in grade 9.
- 17 The number of students who dropped out of school.
- 18 The number of students suspended out-of-school during the school year.
- 19 The number of students expelled during the school year.
- 20 The number of out-of-school expulsions and suspensions made for offenses that involved drugs, weapons, or alcohol.
- 21 The percentage of 6th graders who passed the mathematics portion of the ISTEP+.
- 22 The percentage of 6th graders who passed the English/language arts portion of the ISTEP+.
- 23 The percentage of 7th graders who passed the mathematics portion of the ISTEP+.
- 24 The percentage of 7th graders who passed the English/language arts portion of the ISTEP+.
- 25 The percentage of 6th/7th graders who passed the science portion of the ISTEP+.
- 26 The percentage of 8th graders who passed the mathematics portion of the ISTEP+.
- 27 The percentage of 8th graders who passed the English/language arts portion of the ISTEP+.
- 28 The percentage of 8th graders taking Algebra 1.
- 29 The percentage of 3rd graders who passed the mathematics portion of the ISTEP+.
- 30 The percentage of 3rd graders who passed the English/language arts portion of the ISTEP+.
- 31 The percentage of 4th graders who passed the mathematics portion of the ISTEP+.
- 32 The percentage of 4th graders who passed the English/language arts portion of the ISTEP+.
- 33 The percentage of 5th graders who passed the mathematics portion of the ISTEP+.
- 34 The percentage of 5th graders who passed the English/language arts portion of the ISTEP+.
- 35 The percentage of 4th/5th graders who passed the science portion of the ISTEP+.
- 36 The average class size—number of students per teacher—at this elementary school.

Teacher salary data is based on actual salaries reported to the Department of Education on the Certified Employee Report. Current salary ranges were not available to the Department of Education for use in this report.

In 2009-2010, Indiana changed to spring testing in Grades 3–8, and grade levels for science and social studies testing changed. Beginning in 2009-2010, high school test results are based on Core 40 End of Course Assessments in English 10 and Algebra I. High school results for prior years are based on the Grade 10 Graduation Qualifying Examination.

More complete expenditure data are available at <http://www.in.gov/omb/2567.htm>.