

Apex Academy

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East Cleveland, OH 44112

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Principal:

Tamika Draper

Deans:

Ladondra Howell

Sarah Degrandis

Malaika Gray-Phillips

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Board Members:

**Norma Henderson,
Vice President**

**Eric Price,
Treasurer**

**Eva Szabo,
President**

**Lisa Wilson,
Secretary**

Mission Statement

“Working in partnership with parents and community to challenge each child to achieve.”

Vision

“To Better Educate More Children.”

Student Creed

I am an Apex student.

I strive to achieve academic excellence.

I exemplify high moral character.

I work diligently to prepare for the future.

I know my success in school and life is dependent on my own effort.



Operational Information

Grades Served: Kindergarten through Eighth Grade

Hours of Operation: 8:00 a.m. - 3:00 p.m.

School Year: August 16, 2010 to June 2, 2011

General School Information

Apex Academy opened its doors to the children of the Cleveland community and surrounding areas in the Fall of 2004. The Academy is a charter school that is owned and operated by National Heritage Academies. Our staff is committed to fostering the academic success and positive character development of every child in the school and creating a rich learning environment with opportunities for individual growth.

Our school community values working together in collaborative teams to develop common purposes, to clearly define goals, and to apply best practices defined by current research. Data is used to guide instructional decisions, and student progress is carefully assessed and monitored. The students are challenged to think critically and to become problem solvers. As a school community, staff members act with safe and respectful practices while striving to attain high academic standards. The school provides an education for students in kindergarten through eighth grade. The school community envisions all members being engaged in a learning environment where expectations for achievement are high, diversity is respected, safety is assured, and communication is open and honest.

Process for Acceptance

The school will comply with all applicable federal and state laws related to admissions and enrollment. The school will not discriminate on the basis of intellectual or athletic abilities, measures of achievement or aptitude, disability, status as a handicapped person, homeless status, English proficiency, religion, creed, race, sex, color, national origin or any other basis that would be illegal for an existing school district.

The "Open Enrollment Period" is from the first day of school of the current school year until 5:00 p.m. on the last day of business in February of the current school year.

Applications for the current school year will be accepted until the end of the current school year and available seats will be filled. Applications for the subsequent school year are received during the Open Enrollment Period. If applications received exceed offered seats in any grade level ("over-subscribed grades"), a random selection process will take place for all grade levels including under-subscribed grade levels. If applications received are fewer than offered seats in each and every grade level ("under-subscribed grades"), all eligible applicants will be accepted and a random selection process will not be conducted.

All applications received after the Open Enrollment Period will not be eligible to participate in the random selection process, and will be added to the end of the accepted list if offered seats are still available after the random selection process, or to the resulting waiting list created at the time of the random selection process.

Accepted applicants must confirm their intent to attend the school within four weeks of acceptance by returning certain initial forms, including an Admissions Form and an Official Release of Records Form. The school will send letters to parents reminding them of this obligation in order to enroll their child. The school will send all applicants a postcard to inform parents that if the student does not attend the first day of school or call in to request an excused absence by the date and time indicated, the student will forfeit his/her registered status in the school and will not be enrolled. The school will attempt to call all applicants who have not responded to inquire whether the applicant is still planning to attend.

Once students are enrolled and remain enrolled, they will remain eligible to be re-enrolled at the school for successive years without having to reenter the random selection process. However, they will be requested to complete a re-enrollment form by the end of the Open Enrollment Period showing intent to re-enroll for the subsequent school year. All applicants on a waiting list must resubmit an application for the following school year during the next Open Enrollment Period.

The random selection process shall be open to the public, and the school will notify all applicants of the time and place. A neutral third party person will be present during the random selection process. This person will not be related to any student, staff member, or anyone applying to the school. Names will be randomly selected until all offered seats have been filled. Any remaining names will be randomly selected to establish waiting list priority used to fill offered seats prior to and during the school year for which the student applied. After all

eligible names have been randomly selected, the school will add the names of applicants who submitted applications after the Open Enrollment Period in the order in which they were received. The random selection process will be videotaped. In the event of any discrepancy, the video tape will be the official record of placement of students.

Enrollment preference is first given to currently enrolled students. Next preference is given to the following ordered categories of applicants:

- Siblings of students who are attending the school the previous year
- Applicants residing in the school district where the school is located
- All remaining applicants

If a student is selected for a grade level that still has offered seats available and the student has a sibling applying for a grade that no longer has offered seats available, the student will be accepted for his/her grade level and the student's sibling will be placed on the waiting list for his/her grade level with sibling preference. Therefore, while sibling preference applies, siblings are not guaranteed a seat.



Progress Towards Contract Goals Continued

located and to the school based goals as set from baseline data in the first year.

- Please see the section entitled “Educational Performance Indicators” for information pertaining to this measurement.
3. The school shall pursue meeting the following applicable minimum requirements pursuant to the Ohio Revised Code 3302.02:
- 75% pass rate on each 4th grade proficiency test – please see the section entitled “Educational Performance Indicators” Ohio Achievement Test Results
 - 75% pass rate on each 6th grade proficiency test – please see the section entitled “Educational Performance Indicators” Ohio Achievement Test Results
 - 93% attendance rate – please see the section entitled “Educational Performance Indicators” Ohio Achievement Test Results
 - 3% drop rate – not applicable

School Wide Focus

- We are focusing on the implementation of the standardized NHA Curriculum. The deans will assist the grade level teams to create measurable "I Can..." statements which align with the educational objectives within NHA Curriculum and the Ohio State Content Standards.
- Our reading/math specialists and paraprofessionals are supporting student learning by working one on one with an identified group of students, three times a week for forty five minutes each session.
- Holt Math has been implemented in our middle school grades to support acceleration in our math curriculum as well as Think Math in all Kindergarten through fifth grade classrooms.
- Apex held several summer programs to assist with the continuous educational improvement of our students. The programs offered were a summer camp for grades first through seventh with a heavy emphasis on “back to basics” in the areas of math and reading instruction. Another program offered at Apex during the summer was a very successful Kindergarten Boot Camp where our incoming kindergartners were given the opportunity to attend a two week long daily camp to learn the basic Apex procedures. The students were able to meet their teachers, tour the school building, and learn about the school wide behavior system and basic procedures. The last program offered over the summer was the Apex reading challenge. Each child was given three books at their grade level to read over the summer. Students were given postage paid postcards to return with a short summary of the book and were then put into a drawing for a prize. Along with the reading challenge students were also given the “Summer Bridge” books to work on over the summer and Apex held three checkup days where students could have their workbook checked by Apex teachers and they could participate in a fun afternoon such as carnival day.

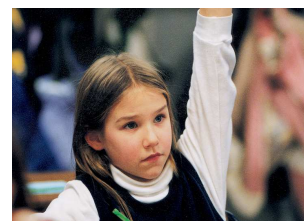
Student Demographics: Ethnicity	
Ethnicity	Number of Students*
African American	588
American Indian/Alaskan	0
Asian/Pacific Islander	0
Hispanic	1
White	0
Total	589

*Note: Number of students enrolled as of May 2011.

Teaching Staff

Apex Academy employed the following during the 2010-11 school year:

- Kindergarten Teachers: 4
- 1st Grade Teachers: 3
- 2nd Grade Teacher: 1
- 3rd Grade Teachers: 3
- 4th Grade Teachers: 3
- 5th Grade Language Arts Teacher: 1
- 5th Grade Math Teacher: 1
- 5th Grade Science Teacher: 1
- 5th Grade Social Studies Teacher: 1
- 6th Grade Language Arts Teachers: 2
- 6/7 Grade Math Teacher: 1
- 6/7 Grade Social Studies Teacher: 1
- 6/7 Grade Science Teacher: 1
- 6-8 Grade Math Teacher: 1
- 6-8 Grade Science Teacher: 1
- 7th Grade Language Arts Teacher: 1
- 7/8 Grade Math Teacher: 1
- 8th Grade Social Studies Teacher: 1
- K-8 Art Teacher: 1
- K-8 PE Teacher: 1
- Special Education Teachers: 4
- Academic Specialists: 2
- At Risk Teachers: 2
- Paraprofessionals: 6
- Library Tech Aides: 2
- Recess Aides: 2
- Instructional Coaches: 3
- Student/Family Liaisons: 2
- Secretaries: 2
- Deans: 4
- Principal: 1



Progress Towards Contract Goals

Parent Satisfaction:

Goal: Parent satisfaction shall be a minimum average of 90% each year.

Measurement: Parents/guardians will be surveyed at least annually in areas of program, facilities, discipline, teachers, leadership, and overall satisfaction. This data will be used to write the school's improvement plan for the following year.

Progress: Goal not met. Apex Academy had a parent satisfaction rate of 84.27% for the 2010-2011 school year.

Parent/Teacher Conference Attendance:

Goal: Parent/teacher conferences shall have a goal of 90% attendance by parents/guardians and teachers.

Measurement: We believe the relationship between the parents/guardians and the school teacher is important to meeting the needs of students. Teachers will contact parents/guardians directly during the school year if a matter needs immediate attention and parents/guardians will be encouraged to attend every conference. Teachers will note any contact made with parents/guardians and this information will be used to determine overall attendance and parental involvement. Any lack of involvement will be addressed in the school's improvement plan.

Progress: Goal not met in Fall, goal met in Spring. Apex Academy held Fall and Spring conferences. The attendance by parents/guardians was 86.8% for the Fall and 91.0% for the Spring.

Initial and Yearly Performance Benchmarking Data

Goal: All students will increase achievement.

1. Comparing the pre-test scores on the NWEA tests, published by NWEA, to the post-test scores from the exams given at the end of the year. Goals will be set each year from the baseline data gathered from the pre-test administered at the beginning of the school year.
 - Please see the section entitled "Educational Performance Indicators" for information pertaining to this measurement.
2. Comparing scores on the Ohio Proficiency Assessment . Data will be compared to the data of the school district in which the school is

School Wide Focus, continued

- Apex is providing and extending the learning day for 100 students. These students attend their extended learning class daily from 3:30 p.m. until 6:00 p.m. on Monday and Friday where Apex highly qualified staff members reinforce skills taught in the classroom and assist students in areas in which students are struggling within the normal classroom.
- Supplemental Educational Services (SES) will be provided for our students twice weekly after school by outside vendors as coordinated by NHA.
- We will use our new technology lab, in addition to the two thin clients in each classroom, to support the educational initiatives of the classroom teachers.

Student Attainment Goals

Following is an overview of our plan to discuss the School Improvement Plan (SIP) with our staff and the plan to update the SIP this year:

- Faith DeCesare will lead the committee to review the SIP and seek input from respective grade levels. This committee will consist of a teacher representative from each grade level wing: K-1, 2-3, 4-5, and 6-8.
- The committee will meet to discuss and compile recommendations for the SIP on a regular basis.
- The recommendations will be presented by Faith DeCesare to the Administrative Team Meeting.
- The completed SIP updates will be presented to the staff at the Dean Team Meetings.
- We will use the Fall MAP data analysis to update our grade level goals.
- We will monitor the SIP goals quarterly.
- We will use the Winter MAP data analysis to prioritize the budget surrounding areas in need of academic assistance for 2011-2012.
- During the spring semester, we will revisit the SIP and make recommendations for modifications in looking ahead to the 2011-2012 school year.

Educational Performance Indicators: Ohio Achievement Tests Results

State Indicators	PERCENTAGE OF STUDENTS AT OR ABOVE THE PROFICIENT LEVEL		
	Apex Academy 2010-11	School Comparison Group* 2010-11	State 2010-11
3rd Grade Achievement	<i>The state requirement is 75%</i>		
Reading	62.1%	45.2%	79.9%
Mathematics	61.0%	46.4%	82.0%
4th Grade Achievement	<i>The state requirement is 75%</i>		
Reading	54.4%	47.2%	83.8%
Mathematics	38.2%	35.7%	78.1%
5th Grade Achievement	<i>The state requirement is 75%</i>		
Reading	44.4%	48.6%	74.1%
Mathematics	28.6%	30.6%	66.1%
Science	33.3%	27.3%	71.1%
6th Grade Achievement	<i>The state requirement is 75%</i>		
Reading	79.4%	75.5%	85.6%
Mathematics	54.0%	53.3%	77.5%
7th Grade Achievement	<i>The state requirement is 75%</i>		
Reading	61.7%	47.1%	77.3%
Mathematics	60.0%	41.4%	74.8%
8th Grade Achievement	<i>The state requirement is 75%</i>		
Reading	77.6%	62.4%	85.1%
Mathematics	38.8%	28.1%	74.3%
Science	16.3%	17.6%	67.4%
Attendance Rate	<i>The state requirement is 93%</i>		
All Grades	95.5%	91.2%	94.5%

*Your school comparison group is based on the performance of all schools in the East Cleveland City School District.

Educational Performance Indicators: Ohio Achievement Tests Results – Disaggregated

Apex Academy														
Percentage of Students at Each Performance Level														
	Black, non-Hispanic	Ameri. Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Non-Disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdgd.	Econ. Disadvtdgd. Students	LEP	Female	Male
Percentage of Students Scoring Limited														
Reading	17	--	--	--	--	--	15.8	25	--	0	17.5	--	14.7	19.5
Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics	21.7	--	--	--	--	--	20.8	31.8	--	8.3	22.6	--	22.8	21.2
Science	16.2	--	--	--	--	--	13.7	29.4	--	--	16.4	--	19.3	12.7
Social Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percentage of Students Scoring Basic														
Reading	20.7	--	--	--	--	--	18	38.6	--	0	21.2	--	19.3	22
Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics	31.2	--	--	--	--	--	29.6	43.2	--	33.3	31.1	--	30.5	32.1
Science	57.7	--	--	--	--	--	61.1	41.2	--	--	57.3	--	57.9	58.2
Social Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percentage of Students Scoring Proficient														
Reading	46.6	--	--	--	--	--	49.5	29.5	--	58.3	46.7	--	48.2	45.7
Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics	31.2	--	--	--	--	--	32.7	18.2	--	16.7	31.4	--	29.9	32.1
Science	18	--	--	--	--	--	18.9	11.8	--	--	18.2	--	17.5	18.2
Social Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percentage of Students Scoring Accelerated														
Reading	12.6	--	--	--	--	--	14.2	0	--	33.3	11.7	--	13.7	11
Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics	11.7	--	--	--	--	--	12.3	6.8	--	16.7	11.4	--	12.7	10.3
Science	8.1	--	--	--	--	--	6.3	17.6	--	--	8.2	--	5.3	10.9
Social Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percentage of Students Scoring Advanced														
Reading	3.1	--	--	--	--	--	2.5	6.8	--	8.3	2.9	--	4.1	1.8
Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics	4.2	--	--	--	--	--	4.7	0	--	25	3.4	--	4.1	4.2
Science	0	--	--	--	--	--	0	0	--	--	0	--	0	0
Social Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

NC = Not calculated. Used if fewer than 10 students in a student group. -- = No Data reported

Educational Performance Indicators: Northwest Evaluation Association (NWEA) Test Results

NWEA MAP Results for Apex Academy							
Grade	Subject Area	Number of Fall 10 Students Tested	Percent Above Grade Level Fall 10	Number of Spring 11 Students Tested	Percent Above Grade Level Spring	Matched F10 - S11 Student Count ¹	Percent Meeting S11 Growth Norm
2	Language Usage	64	37.5%	57	38.6%	53	32.1%
	Math	65	29.2%	57	31.6%	53	22.6%
	Reading	65	35.4%	58	32.8%	54	44.4%
3	Language Usage	63	30.2%	62	43.5%	59	52.5%
	Math	63	27.0%	62	37.1%	59	61.0%
	Reading	64	20.3%	62	37.1%	59	57.6%
4	Language Usage	69	30.4%	70	32.9%	62	43.5%
	Math	69	26.1%	70	25.7%	62	51.6%
	Reading	71	23.9%	70	30.0%	63	57.1%
5	Language Usage	67	35.8%	65	24.6%	61	37.7%
	Math	65	23.1%	66	22.7%	60	40.0%
	Reading	67	25.4%	67	29.9%	63	54.0%
6	Language Usage	72	31.9%	66	33.3%	61	49.2%
	Math	72	19.4%	67	34.3%	61	59.0%
	Reading	72	33.3%	67	29.9%	61	47.5%
7	Language Usage	59	28.8%	65	44.6%	53	67.9%
	Math	62	24.2%	65	35.4%	56	62.5%
	Reading	62	40.3%	65	40.0%	56	55.4%
8	Language Usage	50	18.0%	49	16.3%	46	45.7%
	Math	49	18.4%	48	25.0%	44	43.2%
	Reading	48	27.1%	49	14.3%	44	31.8%

¹ The count represented in this column includes only students who have taken a fall and spring assessment in the listed grade and subject.

These counts do not represent the total unique students tested in all NWEA subjects.

Financial Information**APEX ACADEMY
CUYAHOGA COUNTY****STATEMENT OF NET ASSETS - unaudited
JUNE 30, 2011****CURRENT ASSETS:**

Cash	\$ 15,007
Intergovernmental receivable	543,337
Total current assets	<u>558,344</u>

NON-CURRENT ASSETS:

Capital assets	204,903
Less: accumulated depreciation	<u>(193,299)</u>
Total non-current assets	<u>11,604</u>

Total assets	<u>569,948</u>
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LIABILITIES—

Deferred revenue	320
Contracted service fee payable	<u>543,213</u>

Total liabilities	<u>543,533</u>
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NET ASSETS:

Invested in capital assets	11,604
Unrestricted	<u>14,811</u>
Total net assets	<u>\$ 26,415</u>

Financial Information Continued

**APEX ACADEMY
CUYAHOGA COUNTY**

**STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS
YEAR ENDED JUNE 30, 2011 - unaudited**

OPERATING REVENUES:	
Foundation payments	\$ 4,158,196
Food services	6,616
Other revenues	<u>14,927</u>
Total operating revenues	<u>4,179,739</u>
OPERATING EXPENSES:	
Depreciation	19,224
Contracted service fee	<u>6,542,027</u>
Total operating expense	<u>6,561,251</u>
OPERATING LOSS	<u>(2,381,512)</u>
NONOPERATING REVENUES:	
Federal grants	1,792,690
State grants	14,178
Private sources - National Heritage Academies, Inc.	549,444
Total nonoperating revenue	<u>2,356,312</u>
CHANGE IN NET ASSETS	(25,200)
NET ASSETS—Beginning of year	<u>51,615</u>
NET ASSETS—End of year	<u>\$ 26,415</u>

See notes to financial statements.

Sponsor's Legal Compliance Assessment

Ohio Revised Code (ORC) 3314.03 (D) (2) specifies “the sponsor of a community school shall monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis. Additionally, the sponsor must report the results of the evaluation conducted under division (D) (2) of the code to the department of education and to the parents of students enrolled in the community school.”

The Lucas County Educational Service Center (LCESC) served as sponsor during the 2010-2011 school year, monitoring the performance of Apex Academy. LCESC determined that the school was overall compliant in the areas of academic and fiscal performance and in the areas of organization and operation of the school.