

# MICIP Portfolio Report

## Achieve Charter Academy

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### Goals Included

#### Active

- Implement SEL
  - Improve ELA Interim proficiency
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### Buildings Included

#### Open-Active

- Achieve Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

# MICIP Portfolio Report

## Achieve Charter Academy

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### Implement SEL

*Status:* ACTIVE

*Statement:* Our goal is to implement SEL strategies for adults and students to improve culture by 10% and decrease negative behavior by 10% by June 2025.

*Created Date:* 03/05/2021

*Target Completion Date:* 06/13/2025

**Strategies:**

(1/2): Mindfulness Based Social and Emotional Learning, MBSEL

*Owner:* Rachael Moore

*Start Date:* 06/01/2021

*Due Date:* 06/17/2023

*Summary:* Mindfulness Based Social and Emotional Learning, MBSEL, is the missing piece in education. It ensures that we educate the whole child. MBSEL is as important as any other subject taught in school, in fact it is foundational and will help children to be successful students. It teaches skills to improve stress management, emotional regulation, improve attention, focus and concentration, as well as foster emotional well-being and a more positive outlook. Preliminary research indicates that cultivating these inner skills can improve interpersonal relationships, develop empathy, increase awareness of assumptions and biases, and help to nurture global stewardship. The intended purpose of providing mindfulness education in schools is to enhance inner resilience, self-awareness and self-regulation in students and staff, while creating safer, kinder, healthier, more supportive and productive schools and communities. MBSEL helps children to become critical thinkers and helps them to reach their full potential.

*Buildings:* All Active Buildings

*Total Budget:* \$33,600.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

*Communication:*

Method	Audience
• MI School Data	• Staff
• School Board Meeting	• School Board
• Presentations	• Parents

(2/2): Restorative Practice/Restorative Justice

Owner: Rachael Moore

Start Date: 04/07/2021

Due Date: 06/17/2022

Summary: "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

Buildings: All Active Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

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## Improve ELA Interim proficiency

*Status:* ACTIVE

*Statement:* Increase the number of students at proficiency on common assessments and interims by 10% in each grade level by prioritizing professional development in balanced literacy by June 2024.

*Created Date:* 03/23/2021

*Target Completion Date:* 06/15/2024

**Strategies:**

(1/1): MTSS - Literacy (Reading)

Owner: Rachael Moore

Start Date: 04/07/2021

Due Date: 06/15/2024

**Summary:** The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents