

# MICIP Portfolio Report

## Taylor Exemplar Academy

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### Goals Included

#### Active

- Increase Average Daily Attendance
  - More scholars proficient in Mathematics Overall
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### Buildings Included

#### Open-Active

- Taylor Exemplar Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

# MICIP Portfolio Report

## Taylor Exemplar Academy

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### More scholars proficient in Mathematics Overall

*Status:* ACTIVE

*Statement:* Increase overall mathematics scholar proficiency by 6% in overall school score (K-2 - Numeracy, 3-8 - Interims). Our current data reflects overall proficiency at 40%. Our Goal Due Date:

*Created Date:* 03/07/2021

*Target Completion Date:* 03/30/2024

**Strategies:**

(1/2): Bridges Math

Owner: Zemen Marrugi

Start Date: 04/18/2021

Due Date: 03/30/2024

**Summary:** Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

**Buildings:** All Active Buildings

**Total Budget:** \$500,250.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

*(2/2): DreamBox Learning*

*Owner:* Zemen Marrugi

*Start Date:* 06/09/2022

*Due Date:* 03/30/2024

*Summary:* DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

*Buildings:* All Active Buildings

*Total Budget:* \$1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

*Communication:*

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Parents

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## Increase Average Daily Attendance

*Status:* ACTIVE

*Statement:* Our goal is to have our average daily attendance be at 93% by June of 2024.

*Created Date:* 04/18/2021

*Target Completion Date:* 05/31/2024

**Strategies:**

(1/1): Family Engagement Tied to Learning

Owner: Zemen Marrugi

Start Date: 04/18/2021

Due Date: 05/31/2024

**Summary:** "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

**Buildings:** All Active Buildings

**Total Budget:** \$552,750.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• District Website Update	• School Board
• Parent Newsletter	• Parents