

# MICIP Portfolio Report

## Reach Charter Academy

---

### Goals Included

#### Active

- Improve Reading Proficiency
  - Improve student behavior
- 

### Buildings Included

#### Open-Active

- Reach Charter Academy
- 

### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

# MICIP Portfolio Report

## Reach Charter Academy

---

### Improve student behavior

*Status:* ACTIVE

*Statement:* Our goal is to provide ongoing professional development for teachers in the areas of classroom management and behavioral intervention in order to decrease the number of behavior events by wing by 20%.

*Created Date:* 02/28/2022

*Target Completion Date:* 06/15/2024

**Strategies:**

(1/3): Positive Behavioral Intervention and Support (PBIS)

Owner: Erin Baller

Start Date: 02/28/2022

Due Date: 05/25/2024

**Summary:** PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

**Buildings:** All Active Buildings

**Total Budget:** \$10,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

*(2/3): Social Emotional Learning (SEL) CASEL*

*Owner:* Erin Baller

*Start Date:* 02/28/2022

*Due Date:* 05/25/2024

*Summary:* School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

*Buildings:* All Active Buildings

*Total Budget:* \$10,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

*Communication:*

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

**(3/3): MTSS - PBIS (Behavior)**

**Owner:** Erin Baller

**Start Date:** 02/28/2022

**Due Date:** 05/18/2024

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$165,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

**Method**

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

**Audience**

- Educators
- Staff
- School Board
- Parents

---

## Improve Reading Proficiency

*Status:* ACTIVE

*Statement:* Our goal is to increase reading proficiency in K-2 by 10% from 43% to 53% as measured by dibels and to increase proficiency in 3-8 by 5% as measured by MSTEP.

*Created Date:* 03/04/2022

*Target Completion Date:* 05/25/2024

**Strategies:**

(1/2): Direct Instruction

Owner: Erin Baller

Start Date: 03/04/2022

Due Date: 05/25/2024

**Summary:** Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

**Buildings:** All Active Buildings

**Total Budget:** \$486,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

(2/2): Lexia Reading

Owner: Erin Baller

Start Date: 03/04/2022

Due Date: 05/25/2024

**Summary:** Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

**Buildings:** All Active Buildings

**Total Budget:** \$10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents