MICIP Portfolio Report

Warrendale Charter Academy

Goals Included

Active
- Achieiving Attendance
- Mastering Reading

Buildings Included

Open-Active
- Warrendale Charter Academy

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication

MICIP Portfolio Report

Warrendale Charter Academy

Mastering Reading

Status: ACTIVE

Statement: Warrendale's goal is to improve reading fluency and standardized test scores in lower elementary. For K-2, we want 85% students reading a grade level by 2023. For 3rd grade, we want at least 35% of the students proficent by 2023.

Created Date: 05/02/2021   *Target Completion Date:* 06/17/2023

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Tray Cooper

Start Date: 05/02/2021   *Due Date:* 06/17/2023

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: $1,022,000.00
- Title I Part A (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
• Other	• Educators
	• Staff
	• School Board
	• Parents

Achieiving Attendance

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism by 50% by the conclusion of the 2022-2023 school year.

Created Date: 04/30/2021   *Target Completion Date:* 06/17/2023

Achieiving Attendance

Strategies:

(1/2): Big Brothers Big Sisters

Owner: Tray Cooper

Start Date: 10/25/2021   *Due Date:* 06/17/2023

Summary: BB BS is a community based mentoring program that matches youth ages 6-18, predominantly from low income, single parent households, with adult volunteer mentors who are typically young 20-34 and well educated (the majority are college graduates.)

Buildings: All Active Buildings

Total Budget: $305,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Presentations
- District Website Update
- Brochure
- Social Media
- Email Campaign

Audience
- Parents
- School Board
- Staff
- Educators

Owner: Tray Cooper

Start Date: 08/08/2022   *Due Date:* 06/17/2023

Summary: The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

Buildings: All Active Buildings

Total Budget: $100,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience
- Educators
- Staff
- School Board
- Parents