

# MICIP Portfolio Report

## Laurus Academy

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### Goals Included

#### Active

- Improve Math MSTEP
- Improve Student Behavior
- Improving New Teacher Onboarding

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### Buildings Included

#### Open-Active

- Laurus Academy

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

# MICIP Portfolio Report

## Laurus Academy

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### Improve Math MSTEP

*Status:* ACTIVE

*Statement:* Our goal is to increase overall math achievement (and in identified subgroups - IEP Status students and FRL students) by strengthening foundational skills and improving attendance in grades 3-8 as measured by state and local assessments and daily attendance rates.

Goal Due date: June 2025

*Created Date:* 03/24/2021

*Target Completion Date:* 06/30/2025

## Strategies:

(1/5): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2025

**Summary:** Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

**Buildings:** All Active Buildings

**Total Budget:** \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

Method

- Other

Audience

- Staff

(2/5): Bridges Math

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2025

**Summary:** Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

**Buildings:** All Active Buildings

**Total Budget:** \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- Other

Audience

- Staff

### (3/5): Illustrative Mathematics Curricula

**Owner:** Lori Rowden

**Start Date:** 06/11/2021

**Due Date:** 06/30/2025

**Summary:** IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

**Buildings:** All Active Buildings

**Total Budget:** \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### **Communication:**

Method

- Other

Audience

- Staff

**(4/5): DreamBox Learning**

**Owner:** Lori Rowden

**Start Date:** 06/11/2021

**Due Date:** 06/30/2025

**Summary:** DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

**Buildings:** All Active Buildings

**Total Budget:** \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- Other

Audience

- Staff

## (5/5): Instructional Coaching/Consulting for Mathematics

**Owner:** Lori Rowden

**Start Date:** 06/11/2021

**Due Date:** 06/30/2025

**Summary:** "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

**Buildings:** All Active Buildings

**Total Budget:** \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- Other

Audience

- Staff

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## Improve Student Behavior

*Status:* ACTIVE

*Statement:* Classroom discipline referrals will be reduced to less than 100 incidents in a school year by the end of 2025 as a result of the staff being well trained in the the Moral Focus Curriculum and use of appropriate intervention strategies.

*Created Date:* 03/24/2021

*Target Completion Date:* 06/30/2025



## Strategies:

(1/2): MTSS - PBIS (Behavior)

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2025

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$923,442.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

Method

- Other

Audience

- Staff

## (2/2): Restorative Practice/Restorative Justice

**Owner:** Lori Rowden

**Start Date:** 06/11/2021

**Due Date:** 06/30/2025

**Summary:** "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

**Buildings:** All Active Buildings

**Total Budget:** \$923,442.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### **Communication:**

Method

- Other

Audience

- Staff

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## Improving New Teacher Onboarding

*Status:* ACTIVE

*Statement:* Our goal is to implement a New Teacher Club. The purpose of the club is to provide opportunities for ongoing professional development on a monthly basis.

*Created Date:* 03/24/2021

*Target Completion Date:* 06/29/2024

## Strategies:

### (1/4): Teacher Collaborative Routines

*Owner:* Lori Rowden

*Start Date:* 06/11/2021

*Due Date:* 06/29/2024

*Summary:* A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

*Buildings:* All Active Buildings

*Total Budget:* \$1.00

- General Fund (Other)

### *Communication:*

Method

- Other

Audience

- Staff

(2/4): Collaboration

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/29/2024

**Summary:** Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

Method

- Other

Audience

- Staff

### (3/4): Communication

*Owner:* Lori Rowden

*Start Date:* 06/11/2021

*Due Date:* 06/29/2024

*Summary:* The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

*Buildings:* All Active Buildings

*Total Budget:* \$1.00

- General Fund (Other)

#### *Communication:*

Method

- Other

Audience

- Staff

## (4/4): Curriculum Planning

**Owner:** Lori Rowden

**Start Date:** 06/11/2021

**Due Date:** 06/29/2024

**Summary:** Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

### **Communication:**

Method

- Other

Audience

- Staff