

## Comprehensive Progress Report

### Mission:

### Vision:

### Goals:

Attrition for the 2022-2023 school year will be reduced from 12.6% to 10.5%. (A4.16)

By the end of the 2022-2023 school year, there will be an increase of 15% in the number of teachers improving their ratings in Building Positive Relationships and Routines and Procedures on the Classroom Framework. (A1.07)

Chronic absenteeism will be reduced by 5% during the 2022-2023 school year. (B3.05)

85% of our K-2 students will score proficient in the composite score on their EOY MCLASS. 85% of our 3-8 students will score proficient on their EOGs. (C2.01)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		High expectations for all staff and students				
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			...	Limited Development 03/01/2023		
How it will look when fully met:			100% of our teachers will be rated Effective or Higher for Building Positive Relationships and Routines and Procedures on the Interactive Framework.		Maranda Robertson	03/31/2023
Actions						
Notes:						

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>School registrar monitors reenrollment forms and follows up with families who are undecided or considering withdrawal.</p> <p>School administration makes attrition phone calls as needed.</p> <p>Teachers contact families who do not show up for Open House.</p> <p>Middle School Night</p> <p>6th Grade Orientation</p>	Limited Development 08/03/2022		
How it will look when fully met:						
Actions						
Notes:						